



**We cannot solve our
problems with the
same thinking we used
when we created them.**

Albert Einstein

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Education, Training and Youth: a changing landscape

- Deep economic crisis and high youth unemployment
- Vacancies exist, but skills gaps and low employability of graduates
- Growing requirement for high skilled jobs
- Need for closer links with the world of work
- Global competition for talent: internationalisation of education
- Potential of ICT
- Complementarity between formal, informal, non formal learning

A low-angle, upward-looking photograph of a diverse group of people. They are all smiling and have their arms raised, with their hands reaching towards the center of the frame. The background is a clear, bright blue sky. The overall mood is positive and collaborative.

ERASMUS+ BRINGS...

An integrated, more accessible programme

A renewed focus on skills for employment

New opportunities for modernising teaching and learning

New partnerships between education and world of work

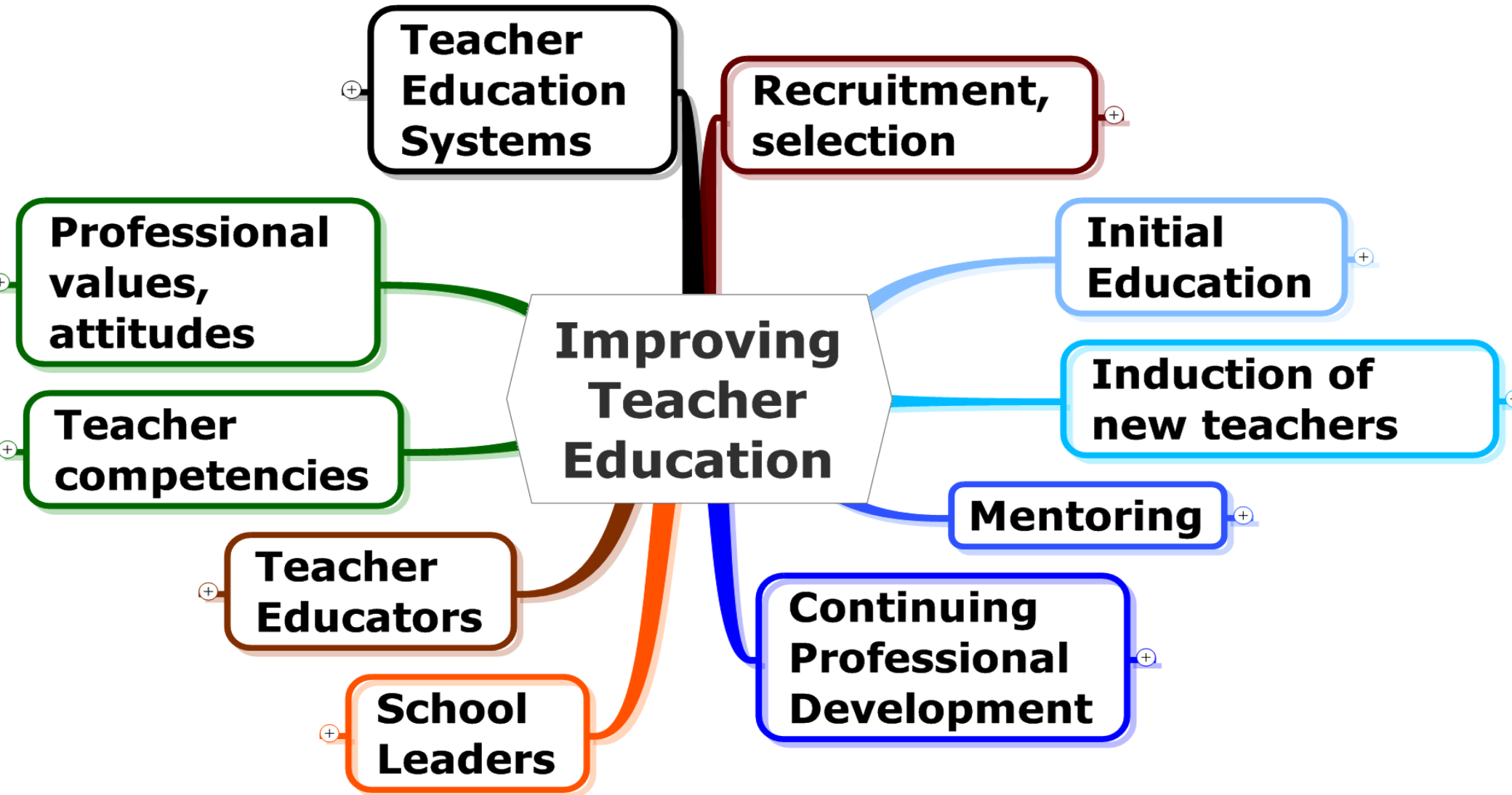




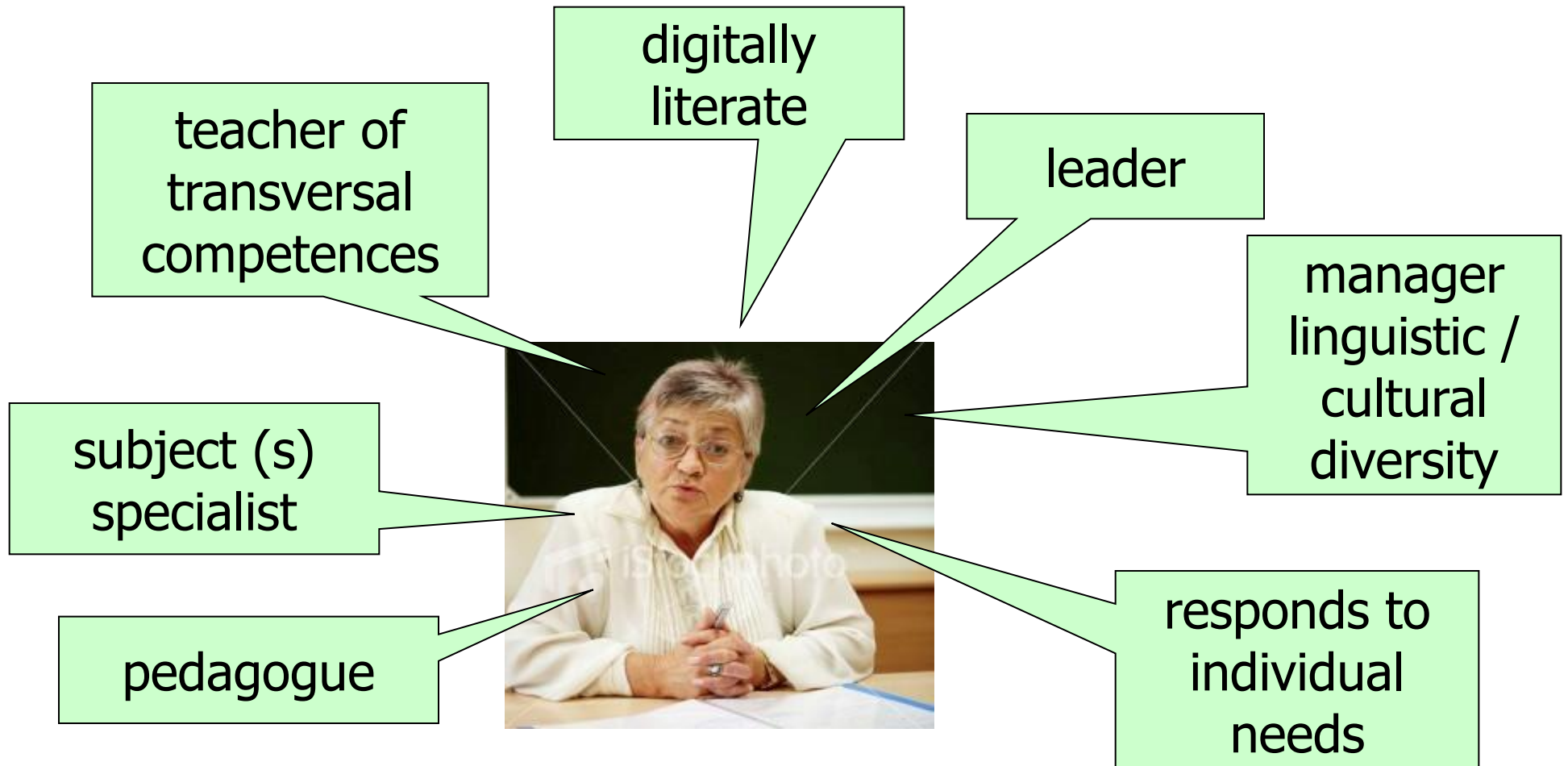
School of the future should be:

- Learning hubs
- Safe and caring learning environments
- Rewarding work place
- Adaptable, inclusive, attractive, flexible place to inspire creativity, innovation and experimentation
- Encouraging spring board for LLL

Improving Teacher Quality 10 priorities

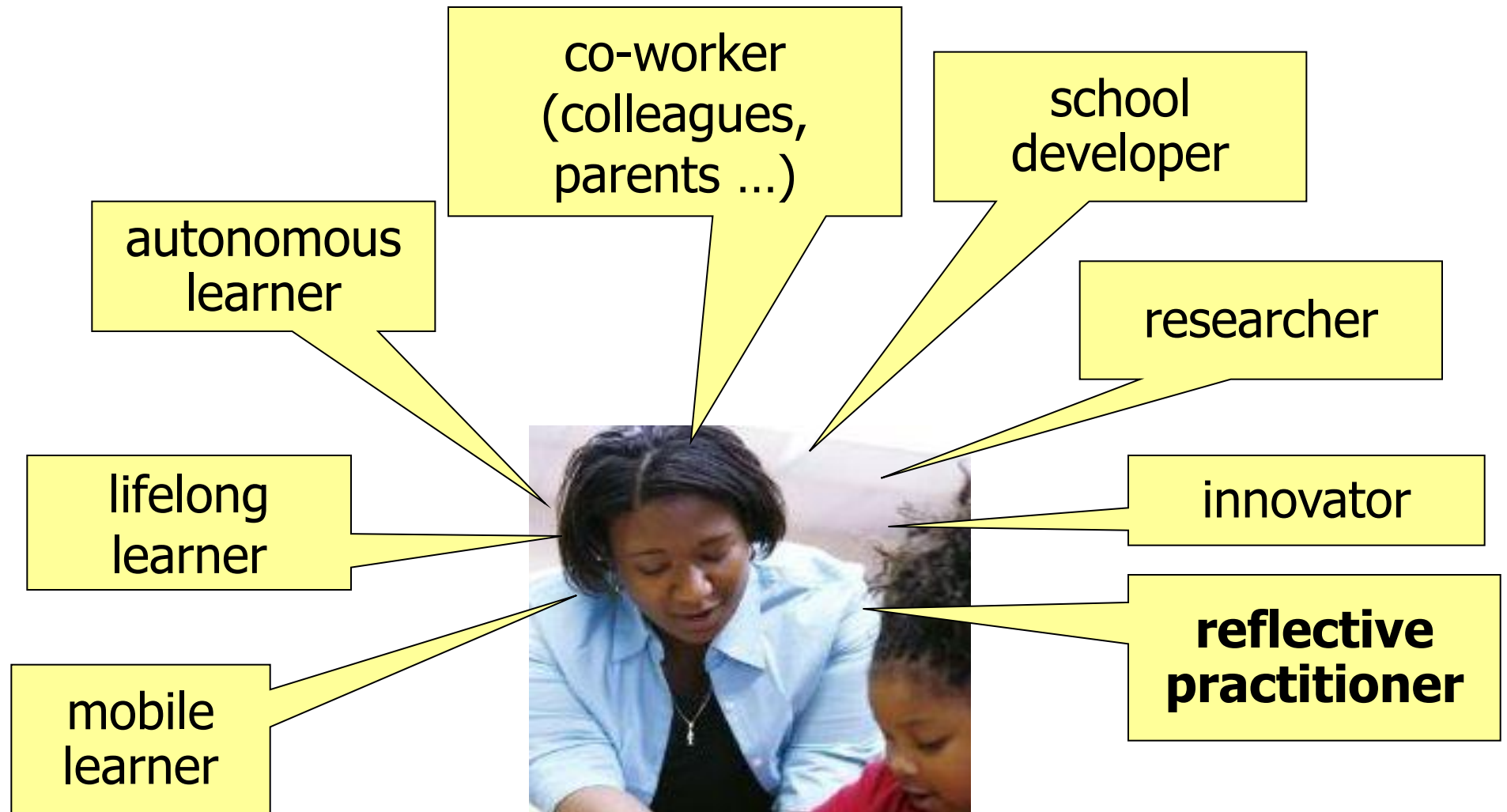


Professional values and competences



We expect more and more from our teachers

Professional values and competences



We expect more and more from our teachers



Industrial model

- Mechanical process
- Linearity / conformity
- Batching people

Agricultural model

- Organic process
- Discovery / building on talent
- Create conditions for people to flourish



“The great problem with human society is not that we aim too high and fail, but that we aim too low and succeed”

Sir Ken Robinson, 2008

